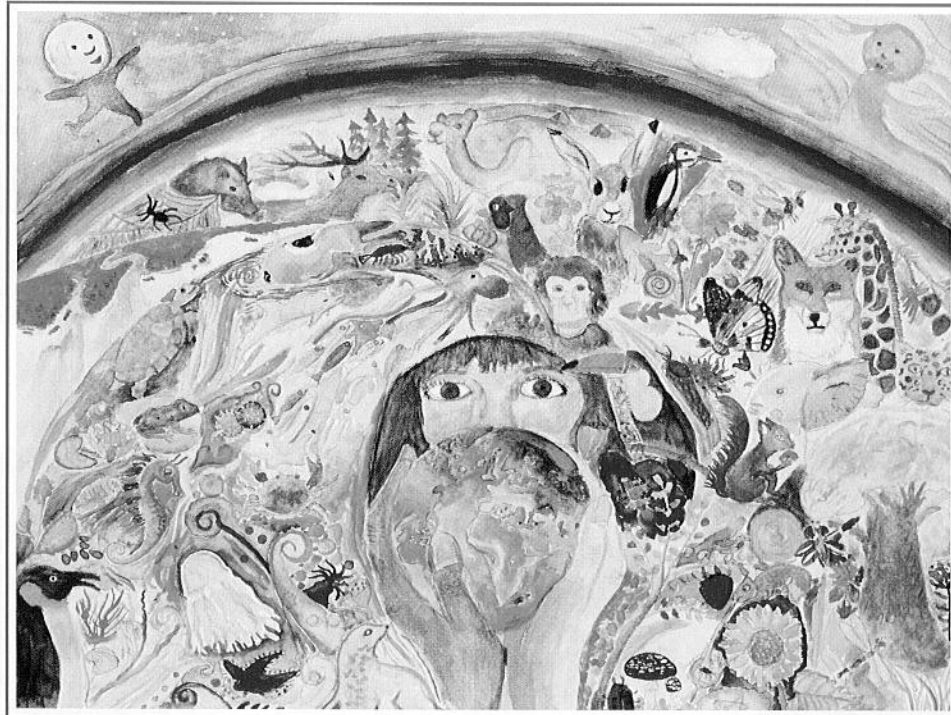


The 14th International Environmental Children's Drawing Contest

Sponsored by Japan Quality Assurance Organization (JQA) & The International Certification Network (IQNet) Supported by UNICEF Tokyo Office

DRAWINGS REQUESTED



Schroder Marylene Age 14, Germany

Let's live harmoniously with our fellow living beings.

Earth is the only planet in the whole universe where life can exist. Many living organisms, including bugs, birds, fish, animals, trees and grasses, share this precious Earth.

For us human beings to be able to live on this planet, we must make an effort to coexist with others.

Draw a picture of "Fellow living beings on Earth" that you would like to continue to live harmoniously with and send it to us.

Theme : Fellow living beings on Earth
Eligibility : Children aged 7 through 15
Registration Deadline :

The application must reach us by May 31, 2013 without fail.
Application / Requirements : Paper size 257×364mm or smaller.
Drawing tools : Free-hand drawing with any type of paint, pastel, etc.
Important note :

- (a) Please enter necessary information on the application form at the back and attach it to the back of the drawing.
- (b) Please be sure that the drawing has been drawn personally and has not been published in other newspapers or magazines.
- (c) All materials received will not be returned as a general rule.

● For further information, contact : International Environmental Children's Drawing Contest Office

2-7-12 Tsukiji, Chuo-ku, Tokyo 104-0045, JAPAN Phone : +81-3-3546-3631 Fax : +81-3-3543-8531 E-mail : manad@chive.ocn.ne.jp

- (d) All materials received will become the property of JQA and may be used in publications or on the web for publicity and promotional purposes.
- (e) Applications sent in groups, such as a school, should be sent in a single packet.
- (f) Please note that drawing with text [such as posters] are not eligible for the contest.

Mailing address : Please send your drawings to :

International Environmental Children's Drawing Contest Office POB 264,
Kyobashi Yubinkyoku, Tokyo, 104-8691, Japan

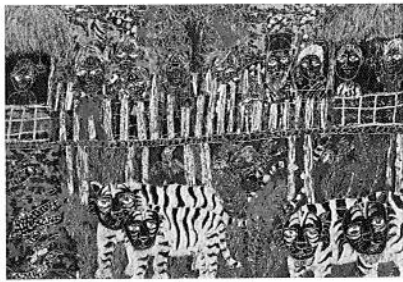
Winners announcement : August, 2013 (to be posted on the contest webpage)

Prizes/Awards : 48 winners will receive special memorabilia.

All entrants will receive a participation prize.

IQNet Partners





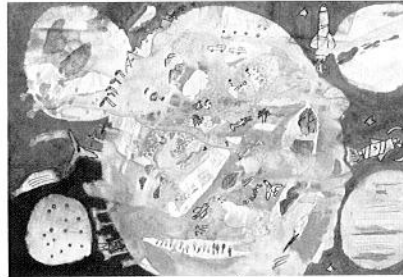
Santo Shehab Ahmed
Age 10, Bangladesh



Lam Yee Ching
Age 11, China



Rachmat Dani Ananda M.
Age 11, Indonesia



Mohammad Reza Jafari
Age 11, Iran



Sydykova Zarina
Age 14, Kazakhstan



Min Xuen Tan
Age 11, Malaysia



Murali Murugan Rahul
Age 14, Qatar



Karthika Satheesh
Age 14, U.A.E



Naresh Amish Kumar
Age 14, Fiji



Aboughe Marck
Age 14, Gabon



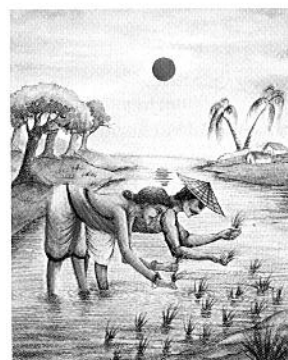
Nikolina Stojisic
Age 11, Bosnia and Herzegovina



Apostolova Alexandra
Age 8, Bulgaria



Jaffar Ebrahim Ahmed
Age 9, Bahrain



Ray Neha
Age 13, India



Boontaveesomboon Thitiwat
Age 11, Thailand



Lisauskas Eidminas
Age 12, Lithuania

Greetings



Kunihiko Chris
Hirabayashi
Director
UNICEF Tokyo Office

As I present this year's theme for the 14th International Environmental Children's Drawing Contest, "Fellow living beings on Earth," I am curious to know what kind of image this subject will evoke among children all over the world. I'm sure there will be submissions from boys and girls living in countries, where poverty and hunger are prevalent. However difficult your living condition is, I want all of you to feel the strong connection with myriad of friends, who share the same planet, when you express your ideas and your hope without any inhibitions of any kind.

Among those "Fellow living being on Earth," many are forced to live a laborious life in an unfavourable environment. Allow me to give you an example of pneumonia. This respiratory disease is the leading cause of death among children worldwide, claiming 1.4 million lives every year. In 2011, 6.9 million boys and girls were estimated to die before celebrating their fifth birthday, and 40% of them lost their lives within the first four weeks of their life.

The United Nations Children's Fund (UNICEF) accepts and recognizes severe realities like the above statistics and continue conducting activities to protect lives and growths of children throughout the globe, along with many of the key partners. We will strive all the more to realize a world, of which children dream in their drawings, a world, where all children have an opportunity to survive, develop, and reach their full potential, without discrimination, bias, or favouritism.

Last but not least, on behalf of UNICEF, I would like to express our utmost gratitude to the Japan Quality Assurance Organization and the International Certification Network for giving us such a benevolent opportunity for children.

● CONTEST BOOKLET

If you wish to receive the 14th International Environmental Children's Drawing Contest Booklet, Please indicate "14th Contest Booklet Requested."



The booklet of the 13th contest

● SCHEDULE

31th May, 2013	The deadline for application
Early June, 2013	Preliminary Judgment
Mid June, 2013	Final Judgment
August, 2013	Announcement of Winners
December, 2013	Award Shipment

Personal information provided in the application form will be used for contact and for mailing prizes. Information of award winners such as names, grades (ages), and country names will be published together with the artwork in the portfolios and at the exhibitions.

● For further information, contact :
International Environmental Children's Drawing Contest Office
2-7-12 Tsukiji, Chuo-ku, Tokyo 104-0045, JAPAN
Phone : +81-3-3546-3631 Fax : +81-3-3543-8531
E-mail : manad@chive.ocn.ne.jp



The 14th International Environmental Children's Drawing Contest



Application form

Please type or print clearly

Name :		Last	First	M.I.
Age :	Date of Birth (M/D/Y) :		Sex (M/F) :	
Address :			City / State (Pref) / Zip code	
Country :			Nationality :	
School Name :				
Write your message here. Your message will be sent to the world with your drawing. : Theme : Fellow living beings on Earth				
Group applications (i.e., from school, etc) mailed together should indicate a contact person's name (i.e., teacher, supervisor, leader, etc.), his/her address, telephone number and E-mail.				

Please attach to back of drawing

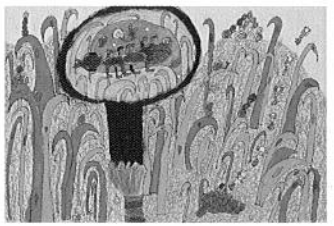


We live with from our "Fellow living things"

Humans cannot live alone. Our lives are supported by other living things. Plants and animals also support each other through the ecological cycle. Humans, bugs, fish, animals and plants are all members of the same community.

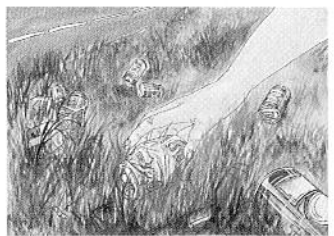
Let's coexist

In addition to bugs, fish, birds, animals and plants, there is a wide variety of living organisms, such as microscopic bacteria and microbes, which adapt their lives to survive in deep waters, deserts or other environmental conditions. All living things, including us humans, support each other's lives according to the large ecological cycle and the relationship based on the circle of life. The ecological balance is maintained by each living organism playing its own role. Let's conserve the Earth so we can all coexist on this planet.



Let's turn waste into resources

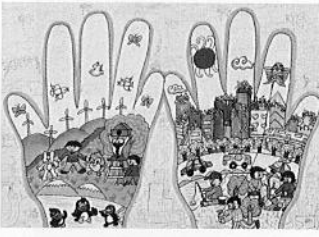
Most of the tools and machinery we use are made from limited resources. Instead of throwing them away as waste just because they are broken or their use has expired, we can turn them into resources again by collecting them for reuse. If we develop a big cycle based on recyclable resources, the reserve will never be exhausted. Not everything can be recycled at the moment, but we can start by using what we have with care and separating recyclable materials so they can be reused as resources.





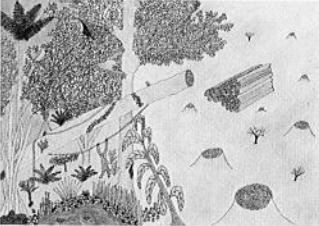
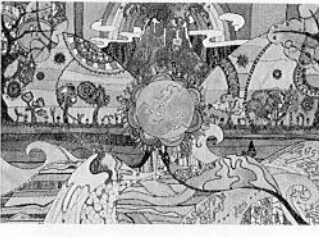
the support ng beings on Earth.”

d by our family, friends and many other people.
gh their relationship based on the circle of life.
pers of this planet that support each other’s lives.



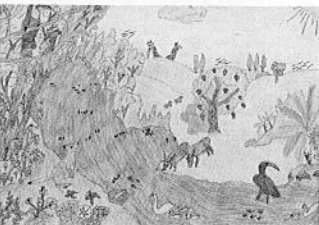
Let’s make use of natural energy sources

Electricity is indispensable to make our lives rich as it keeps dark nights bright, helps to transport humans and objects and fuels machinery. However, electricity derived from fossil fuel, such as coal, oil and gas, causes pollution of the air and water and disrupts the Earth’s natural environment in many other ways. With the development of new technologies, it is now possible to create electricity from natural energy sources, such as the sun, wind and water, which do not pollute the air. By reducing the use of fossil fuel and replacing it with natural energy sources, we can bring Mother Earth back to its pure state.



Let’s conserve water and trees

Water, food and air are all indispensable for the survival of life. Plants produce oxygen for living beings and yield leaves and fruits that become food for bugs, birds and animals. However, humans are polluting the water through mass production at factories and use a great deal of water to grow rice, wheat and crops for livestock such as chicken and pigs. Forests that were providing shelter to many animals have disappeared because humans cut down trees for urban development and to create farmland. Water and trees do not belong just to humans. We must cherish them and share them with our fellow living beings on Earth.





Paponidou Charikleia Leonidas
Age 14, Greece



Biliczki Judit
Age 13, Hungary



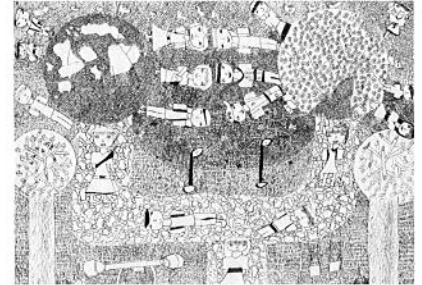
Liri Elshuni
Age 15, Kosovo



Ioana Esanu
Age 12, Romania



Dasha Isckakova
Age 12, Russia



Tosic Nina B.
Age 11, Serbia



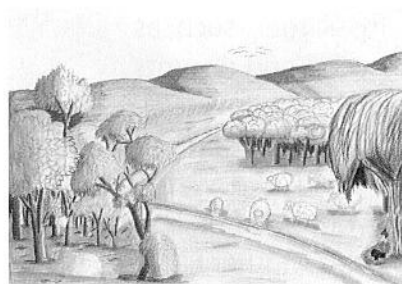
Skzyna Nastja
Age 11, Ukraine



Sanchez Nicole Risselly Cuello
Age 14, Dominica



Citlalli Liliana Salas Juarez
Age 11, Mexico



Correa Rojas Saul Nikita
Age 14, Bolivia



Yano Shutaro
Age 13, Japan



Morita Reina
Age 13, Japan



Noemi Broszko
Age 10, Poland



Kuse Yurina
Age 15, Japan



Hayashi Shiori
Age 12, Japan



Toyokowa Nanae
Age 14, Japan